



Milton Keynes Child Exploitation Indicator Tool

Guidance

This Indicator Tool is to assist practitioners in exploring exploitation concerns and clearly outlines what actions are being undertaken to reduce these concerns. Plans to reduce these concerns focus on specific exploitation indicators and determine whether further investigations are needed by Children's Social Care (CSC) and Thames Valley Police (TVP). This tool therefore informs both assessment of need and referrals and should be attached to any Children's Social Care referral.

The Child Exploitation Indicator Tool can be used by any professional working with children under the age of 18, whilst we appreciate some adolescents prefer the term 'young people'", for the purpose of this document we will refer to them as children. Different types of exploitation are:

| 1 | Sexual Exploitation | Any sexual activity with a child in exchange for something the victim needs or wants or to enhance a perpetrator's reputation/status or for the financial gain of the perpetrator |
|---|--------------------------|---|
| 2 | Criminal Exploitation | Forcing/coercing a child to engage in criminal behaviour e.g. drug dealing, county lines, holding weapons/drugs, ABH, GBH, shoplifting, burglary, mugging etc |
| 3 | Forced | Employing a child to undertake some form of employment to pay off any |
| | Labour | 'debts' or pay minimal amounts. Engage in work is illegal for their age. |
| 4 | Other | The illegal removal of a child's organ to be sold for human organ transplant, |
| | | Illegal adoption, etc. |

Often, children do not recognise themselves as victims, or that they are being groomed, and as a result, disclosures of such abuse can be unlikely. Therefore, this indicator tool aids the identification of exploitation; if you suspect anyone is in immediate danger, **call the Police on 999**

Practitioners need to exercise their own **professional judgment** when completing the tool because factors such as the child's age, any additional vulnerabilities, their history etc may mean that they are more vulnerable to exploitation. Professional judgment also includes capturing concerns about which they have some evidence **AND** concerns based on 'their gut feeling'. Staff should differentiate between the two and explain this in the 'comments' sections.

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Children's social care staff and CFP practitioners will complete the screening tool within the forms section on either LCS or Early Help systems. **All other agencies**, once you have completed this form; Where child exploitation is suspected the worker needs to complete a MARF (attaching this form). Regardless if the concerns do not meet the threshold of CSC or Early Help (EH) or if there has been a MARF this form will need to be securely emailed to **exploitation@milton-keynes.gov.uk** where it will be reviewed by the multi-agency Missing and Exploitation Hub.

CSC is responsible for assessing the level of risk to children. Should the referral not meet CSC's threshold, other support options will be considered including Early Help and referrals to appropriate services.

Data Protection Privacy Statement

We collect and use information about you so that we can provide you with appropriate services. Full details about how we use this data and the rights you have around this can be found at www.milton-keynes.gov.uk/privacy. If you have any data protection queries, please contact the Data Protection Officer at data.protection@milton-keynes.gov.uk

Child's Details

| Child's name: | |
|-----------------------------------|---------------------------------------|
| Date of birth: | |
| Ethnicity: | |
| School / College: | |
| Is child on part time timetable | Yes No if yes number of hours a week: |
| Is this child looked after? | Yes No No |
| Do they live in residential care? | Yes No No |
| Are they placed at a distance? | Yes No No |
| Your Details | |
| Your name: | |
| Job title: | |
| Contact details: | |
| Date completed: | |

Information Sharing and Disclosure

| Is child aware that this tool has been completed, and will be | Yes No | | | |
|--|--------------------------------------|--|--|--|
| shared? | 1.63 [| | | |
| Did the Parents/Carers provide information for the | | | | |
| completion of this tool, and aware this information will be | Yes No No | | | |
| shared? | | | | |
| Who else has contributed to the completion of this indicator | tool? (child, parent/carer, school) | | | |
| Has the child made a disclosure of exploitation (abuse)? | | | | |
| Current Yes No If 'Yes' you must refer to Children | n's Social Care immediately | | | |
| Historic Yes No If 'Yes' you must refer to Children | n's Social Care to determine current | | | |
| Are the people who may be grooming or exploiting the young | g person: | | | |
| Known to the child? | Yes No Unknown | | | |
| A family member? | Yes No Unknown | | | |
| (if you answer Yes to either of the above questions please state who this person is) | | | | |
| | | | | |
| Names of the child's friends/siblings/others who you think m | night be also affected by | | | |
| exploitation: | | | | |
| Current Missing/Exploitation Concerns: | | | | |
| Current Missing/ Exploitation Concerns. | | | | |
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Risk Indicators

| 1. | Health Domain - Health to check | Within the last 8 weeks | Over 8 weeks old |
|-----|---|-------------------------|---------------------|
| 1.1 | Physical injuries such as bruising suggestive of either physical or | | |
| | sexual assault (include any knife, acid or weapon injuries) | | |

| 1.2 | Sexually transmitted infection (STI), including recurring infections or multiple STIs or Pregnancy and/or seeking a termination/emergency | | |
|---|---|-----------------|---------------------|
| | contraception | | |
| 1.3 | Poor self-image and low self-esteem, Self-harming or thoughts or | | |
| | attempted suicide or eating disorder and /or weight gain/loss | | |
| 1.4 | Fearful or reluctant of providing details of the operation or hospital | | |
| 1.5 | to professionals/police in respect of the removal of organs Evidence of misuse of drugs/alcohol, including associated health | | |
| 1.5 | problems | | |
| 1.6 | Physical and/or learning disability / learning difficulty | | |
| Heal | th Comments/Evidence/Description of 'YES' indicators | | |
| _ | Indicator 1.10 — child/young person is attending substance misuse proje ry cannabis use | ect and has | disclosed |
| 2. | Behaviour Domain | Within the last | Over 8 weeks old |
| | | 8 weeks | |
| 2.1 | Truancy/at risk of exclusion/missing education/on reduced | 8 weeks | |
| 2.1 | Truancy/at risk of exclusion/missing education/on reduced timetable or considerable change in performance at school | 8 weeks | |
| 2.1 | | 8 weeks | |
| | timetable or considerable change in performance at school | 8 weeks | |
| | timetable or considerable change in performance at school Volatile behaviour exhibiting extreme array of mood swings or | 8 weeks | |
| 2.2 | timetable or considerable change in performance at school Volatile behaviour exhibiting extreme array of mood swings or abusive/sexual language which is unusual for the child Aggressive or violent including to animals, parents, siblings, teachers | 8 weeks | |
| 2.2 | Volatile behaviour exhibiting extreme array of mood swings or abusive/sexual language which is unusual for the child Aggressive or violent including to animals, parents, siblings, teachers or peers | 8 weeks | |
| 2.2 2.3 2.4 | timetable or considerable change in performance at school Volatile behaviour exhibiting extreme array of mood swings or abusive/sexual language which is unusual for the child Aggressive or violent including to animals, parents, siblings, teachers or peers Overly secretive behaviour (including online activities) Changes in appearance (not including weight changes), or in | 8 weeks | |
| 2.2 2.3 2.4 2.5 | timetable or considerable change in performance at school Volatile behaviour exhibiting extreme array of mood swings or abusive/sexual language which is unusual for the child Aggressive or violent including to animals, parents, siblings, teachers or peers Overly secretive behaviour (including online activities) Changes in appearance (not including weight changes), or in relationships with friends or family members | 8 weeks | |
| 2.2 2.3 2.4 2.5 2.6 2.7 II | Volatile behaviour exhibiting extreme array of mood swings or abusive/sexual language which is unusual for the child Aggressive or violent including to animals, parents, siblings, teachers or peers Overly secretive behaviour (including online activities) Changes in appearance (not including weight changes), or in relationships with friends or family members Offending behavior or anti-social behavior, including petty crime | 8 weeks | |

| 3. | Grooming Domain | Within the last 8 weeks | Over 8 weeks old |
|------|---|-------------------------------|---------------------|
| 3.1 | Entering or leaving vehicles driven by unknown individuals, or | | |
| 3.2 | regular use of taxis, with no known means of paying for them Possession of a second mobile phone or SIM card, or unusual or overly excessive use of mobile phones. | | |
| 3.3 | Exposing or recruiting other children into exploitative situations | | |
| 3.4 | Seen in adult places (<i>ie</i> pubs and clubs) or venues known to be used for exploitation or criminal activity | | |
| 3.5 | Unexplained relationships with older adults | | |
| 3.6 | Associating with other children who are known to be exploited | | |
| 3.7 | Disclosure of sexual/physical assault followed by withdrawal of allegation | | |
| 3.8 | Phone call, texts or letters from people unknown to the family | | |
| 3.9 | Child's mobile phone being answered by unknown adult/person or the child having new contacts with people outside of town | | |
| 3.10 | Possession of money, clothes, accommodation or other expensive items with no plausible explanation | | |
| 3.11 | Having keys to premises/cars other than those they should have, including hotel key cards | | |
| 3.12 | Adults loitering outside the child's usual place of residence or school | | |
| 3.13 | Going missing and/or returning after having been missing and being secretive about where they have been and who they were with | | |
| 3.14 | Returning after having been missing looking dirty, disheveled, tired, hungry, thirsty | | |
| 3.15 | Information to suggest the child has experienced abduction/false imprisonment or been coerced into sexual activity | | |
| 3.16 | The child being in 'debt' or holding money/others depositing money in child's bank account | | |
| 3.17 | Being paid/forced to carry or deliver drugs, harm others | | |
| 3.18 | Not being paid for work, working long hours or working in an inappropriate environment | | |

| Groo | ming Comments/Evidence/Description of 'YES' indicators | | |
|-------|---|-------------------------------|---------------------|
| 4. | Family and Social Domain | Within the last 8 weeks | Over 8 weeks old |
| 4.1 | A family member or known associate working in the adult sex trade or involved in criminal/drug activity | | |
| 4.2 | Family history of child abuse | | |
| 4.3 | Parental difficulties: Domestic abuse, drug and alcohol misuse, mental health problems, physical or learning difficulty. Child is a young carer | | |
| 4.4 | Pattern of street homelessness or sofa surfing | | |
| 4.5 | Conflict at home around boundaries, including staying out late and/or parents not being protective | | |
| 4.6 | Gang/ASB group association either through relatives, peers or intimate relationships (including gang names or street names for the gang or child) | | |
| 4.7 | Recent bereavement, loss, family separation and/or family breakdown | | |
| 4.8 | There are cultural factors that impact on their vulnerability | | |
| 4.9 | Insecure immigration status | | |
| Fami | ly and Social Domain Comments/Evidence/Description of 'YES' indica | tors | |
| 5. | Online Safety Domain | Within the last 8 weeks | Over 8 weeks old |
| Child | s mobile phone number(s): | | |
| Child | s social media sites and usernames: | | |

| 5.1 | Concern that inappropriate images of a child are being circulated via the internet/phones | | | | |
|------|--|--|--|--|--|
| 5.2 | Concern that the child is being coerced/bribed/paid/threatened to provide explicit images/engage in inappropriate sexual acts online | | | | |
| 5.3 | Unexplained increased use of social networking, shared gaming sites and/or receiving rewards/credits | | | | |
| 5.4 | Accessing on-line dating/'hook-up' sites | | | | |
| 5.5 | Going online during the night | | | | |
| 5.6 | Being secretive using mobile phone for accessing websites etc., including unwillingness to share/show online or phone contacts | | | | |
| 5.7 | Concern that a child is having a secret online 'relationship' | | | | |
| 5.8 | Concerns that a child's online friendship has developed into an offline 'relationship' | | | | |
| Onli | Online -Safety Comments/Evidence/Description of 'YES' indicators | | | | |
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Contextual safeguarding

It is important to see the child in the context of their surroundings and to explore how an area of a child's life can have an affect positively or negatively for them. In respect of missing and exploitation are there specific areas that have a greater risk to the child and if so, why do you think this?

| Neighbourhood/community: | School: | |
|--------------------------|---------|--|
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| | | |
| Neighbo Scho | group | |
| Child | | |
| | | |
| Peer group: | Home: | |
| 1. | 1. | |
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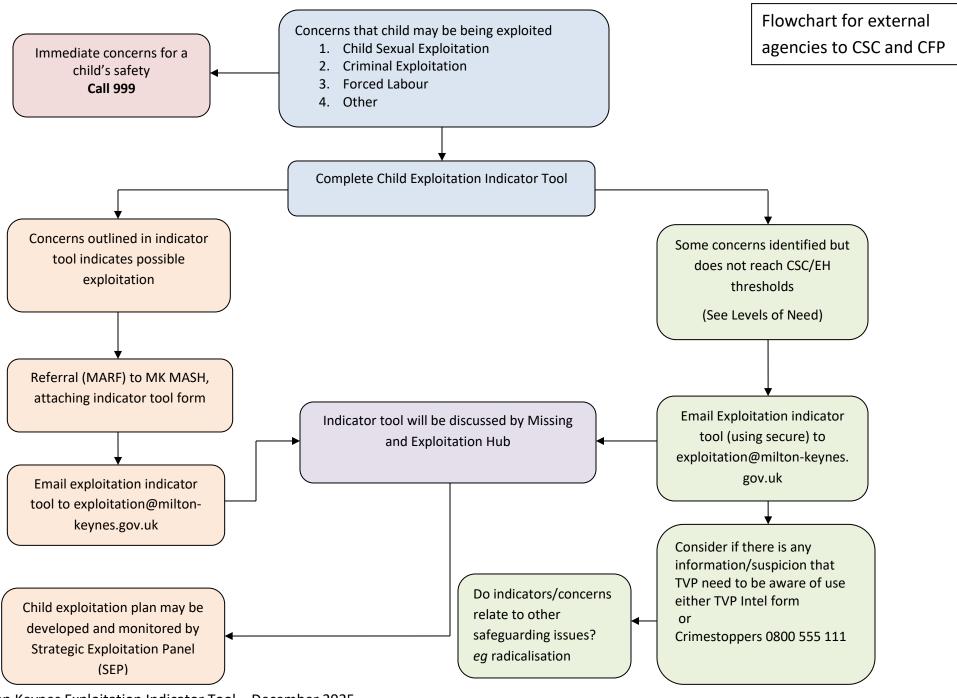
Summary of any concerns

It is important you complete all this section

| Please tick if you know it | f child is | Assessment: | | | | |
|----------------------------|------------|---|--|--------------------------|--|--|
| open to any of the follow | wing | Based on the assessment above, please provide your | | | | |
| specific interventions: | | professional opinion of risk by selecting ONE of the boxes below | | | | |
| □ TVP (Violent Crime T | ask force) | | | | | |
| ☐ TVP (Problem Solving | g Team) | | rns of exploitation - conce | erns relate to | | |
| ☐ Early Support Project | t | | behaviours associated with age-appropriate child/young person behaviours | | | |
| ☐ CSE Project | | | | | | |
| ☐ Youth:MK | | - | | | | |
| ☐ Healthy Relationship | | | exploitation concerns | | | |
| ☐ Youth Drug/Alcohol | service | | of being groomed or targ | eted for the purposes of | | |
| | | exploitati | | | | |
| | | • | that child is being exploit | ed | | |
| Your analysis and overv | iew (a few | sentences to i | ndicate your thinking): | | | |
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| | | | | | | |
| Signs of safety scaling | Was MAI | RF submitted | Was Strat held: | Was NRM completed: | | |
| 0←→ | Yes [| □ No □ | Yes 🗌 No 🗌 | Yes 🗌 No 🗌 | | |
| 10 | | | If yes, date: | If yes, date submitted: | | |
| 0 = Significant | If yes, da | te submitted: | ,, ,, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | , | | |
| concerns | , | / | , , | | | |
| 10 = no concerns | / | / | // | / | | |
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| Plan for child: | | | | | | |
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| Actions: | | | Tasked to? | Date: | | |
| 1 | | | 1 | 1 | | |
| 2 | | | 2 | 2 | | |

| 3 | 3 | 3 | | | |
|--|--------------------------------|-------|--|--|--|
| 4 | 4 | 4 | | | |
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| Disruption plan, including opportunities to target | Facilitator(s)/Perpetrator(s): | | | | |
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| Actions: | Tasked to? | Date: | | | |
| 1 | 1 | 1 | | | |
| 2 | 2 | 2 | | | |
| 3 | 2 | 3 | | | |
| 4 | 4 | | | | |
| 4 | 4 | 4 | | | |
| Baradia and a Missian ade delicitation Bara | | | | | |
| Date discussed at Missing and Exploitation Panel: | | | | | |
| | | | | | |
| | | | | | |
| Review date: / / | | | | | |
| neriew date. 7 7 | | | | | |
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Chronology:



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